Assessment grid for the technical evaluation of tenders for small-scale contracts (CV, concept + price)



| Office | nisational unit 1300 er responsible for the nission ssor | Project title | | Lesotho Economic Growth, Job Creation and EPA Implementation Support Programme (RVCL+) | | | | | | | | | 16.08.2024 21.2101.0-030 83473826 |).00 |
|--------|---|--------------------------|---------------------------|--|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|---|------------------------------|
| | | | Enter t | Enter tenderer 1 | | Enter tenderer 2 | | Enter tenderer 3 | | enderer 4 | Enter tenderer 5 | | Enter tenderer 6 | |
| | (1) Criterion | (2) Weighting in % | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) | (3) Points (max.10) | (4) Assessment (2)x(3) |
| 1. | Qualifications of proposed staff (as per the rules and | criteria in the 1 | | | | | | | | | | | | |
| 1.1 | Expert 1: | | | | | | | | | | | | | |
| 1.1.1 | General qualifications | | | | | | | | | | | | | |
| | - Education | 10 | | | | | | | | | | | | |
| | - Professional experience | 30 | | | | | | | | | | | | |
| | Experience in the region/knowledge of the country | 5 | | | | | | | | | | 4 | | |
| 1.1.3 | Language skills | | | | | | | | | | | | | |
| | Business fluency in English | 5 | | | | | | | | | | | | |
| | otal for 1.1 | 50 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| 1.2 | Expert 2: | | | - | | | | | | | | | | 1 |
| 1.2.1 | General qualifications | | | | | | | | | | | | | 1 |
| | - Education - Professional experience | | | - | | | | | | - | | + | | ļ |
| 122 | Experience in the region/knowledge of the country | | | - | | | | | | | | + | | |
| | Language skills | | | | | | | | | | | + | | + |
| 1.2.3 | Enter languages | | | | | | | | | | | | | |
| Subt | otal for 1.2 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | _ |
| 1.3 | Expert 3: | U | | | | U | | | | - 0 | | | | |
| 1.3.1 | General qualifications | | | | | | | | | | | | | + |
| 1.3.1 | - Education | | | | | | | | | | | | | |
| | - Professional experience | | | <u> </u> | | | | | | - | | | | |
| 122 | Experience in the region/knowledge of the country | | | <u> </u> | | | | | | - | | | | |
| | Language skills | | | 1 | | | | | | | | 1 | | - |
| 1.0.0 | Enter languages | | | | | | | | | | | - | | |
| Subt | otal for 1.3 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| 1.4 | Expert 4: | | | | | | | | | - | | + · | | |
| | General qualifications | | | <u> </u> | | | | | | | | 1 | | + |
| 1,74,1 | - Education | | | | | | | | | | | | | |
| | - Professional experience | | | <u> </u> | | | | | | | | | | |
| 142 | Experience in the region/knowledge of the country | | | <u> </u> | | | | | | | | | | |
| | Language skills | | | i e | | | | | | | | 1 | | |
| | Enter languages | | | | | | | | | | | | | |
| Subt | otal for 1.4 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| 1.5 | Expert 5: | | | | | - | | | | | | 1 | | |
| 1.5.1 | | | | 1 | | | | | | | | 1 | | i e |
| | - Education | | | İ | | | | | | | | 1 | | Î |
| | - Professional experience | | | ĺ | | | | | | | | | | |
| 1.5.2 | Experience in the region/knowledge of the country | | | | | | | | | | | | | |
| 1.5.3 | Language skills | | | | | | | | | | | | | |
| | Enter languages | | | | | | | | | | | | | |
| | otal for 1.5 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| Total | l for section 1 | 50 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| 3. | Appropriateness of the proposed concept (according | to the rules ar | nd criteria in t | he Terms of Refe | erence) | | | | | | | | | |
| 3.1 | Strategy (interpretation of the objectives and description of | 25 | | | | | | | | | | | | |
| 3.2 | Cooperation (Presentation and cooperation between | 6 | | İ | | | | | | | | 1 | | Í |
| 3.3 | Steering structure (Approach and procedure for steering | 6 | | İ | | | | | | | | 1 | | Í |
| 3.4. | Processes (Presentation and explanation of the | 13 | | | | | | | | | | | | ĺ |
| 3.5 | | | | | | | | | | | | | | |
| | l for section 2 | 50 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| | Technical assessment | 100 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 |
| | Technical assessment in % | | | 0,00% | | 0,00% | | 0,00% | | 0,00% | | 0,00% | | 0,00% |
| 3. | Total for financial assessment | | | | | | | | | | | | | |
| | | | | 10 | | | | | | | | | | 4 |
| | Overall assessment in % | | | | | | | | | | | | | 1 |

I hereby declare that I have carried out this assessment independently and to the best of my knowledge and belief. I will keep the data confidential and will not pass on any information regarding the current assessment procedure.

16.08.2024, Josephine Nyakatawa, Regional Development Advisor, 1300

Date, full first and last name, function, OU