

## Sustainable Economic Development, Employment, and Labour Market

# Demand-Oriented Technical Vocational Education and Training II Project (DoTVET II)

### Background and Objective

The technical cooperation project "Demand-Oriented Technical and Vocational Education and Training II (DoTVET II)" in Palestine is one module in the German development programme "Sustainable Economic Development, Employment Promotion, and Education."

The project aims to improve the technical and vocational education and training (TVET) system in the Palestinian territories, in particular its governance. The goal is to bring the private sector closer to the world of TVET. In cooperation with the National TVET commission, TVET institutions and the private sector, DoTVET II contributes to a functioning governance of TVET, with a focus on evidence-based policy making. This will lead to an increased quality of formal education with the involvement of the private sector, and thus to an improved employability of vocational education and training graduates.

### SUSTAINABLE DEVELOPMENT GOALS



Project name	Demand-Oriented Technical Vocational Education and Training II Project (DoTVET II)
Commissioned by	The German Federal Ministry for Economic Cooperation and Development (BMZ)
Project region	West Bank, Gaza Strip, East Jerusalem
Partners	National Technical and Vocational Education and Training Commission (NTC) Federation of Palestinian Chambers of Commerce, Industry, and Agriculture (FPCCIA)
Duration	March 2024 – February 2027

*"The NQF webinar is important for enhancing understanding of the National Qualifications Framework (NQF) in Palestine and for exchanging experiences with countries such as Turkey and Jordan. It also provides an opportunity to present recommendations that contribute to improving the quality of education and training in Palestine."*

**Samer Mousa, General Director of the Technical Education at the Ministry of Education and Higher Education (MOEHE) National Qualification Framework Webinar, 2024**



*DoTVET team together with the students and staff of Ramallah vocational Secondary School for Girls during the operational planning workshop, Ramallah, 2024.*



*Beneficiary at Hebron Industrial School practicing electrical installations and solar panel skills under the "Learn to Earn" project, Hebron, 2024.*

*“We applied what we learned within “Learn to Earn” project in real workshops, where I gained experience in installing electrical boxes, circuit breakers, and wiring extensions. During the training, we adhered to occupational safety standards to ensure our safety and followed the instructors' guidance closely.”*

*Mohammad Ali, Beneficiary*

*Nablus Industrial Secondary School, Nablus city, 2024*

## Key Activities

DoTVET II aims at the following 3 interconnected outputs, with a special focus on gender, green transformation, and digitisation:

**The management and technical capacities of the NTC for improved governance of vocational education and training have been strengthened:**

- Support the TVET transition process under NTC with the participation of the private sector.
- Support capacity development of personnel involved in TVET governance.
- Develop a system for TVET data monitoring and gathering evidence to plan TVET interventions and systematically involve the private sector.
- Support NTC in presenting TVET priorities to the Government.

**Standard TVET processes are coordinated between key public and private actors:**

- Support the development and/or review of standard processes for curriculum development, the National Qualification Framework, and quality assurance for licensing and accrediting TVET providers and projects.
- Develop gender-sensitive training modules for TVET professionals as part of a systematic capacity-building projects.
- Create a concept for systematic human resource development for TVET professionals within TVET institutions and the private sector.

**Cooperative training formats in TVET have improved quantitatively and qualitatively:**

- Support cooperative learning through empowerment of model institutions and with active participation of the labour market.
- Support enhancement of learning environment.
- Support technical and admin capacity development of TVET personnel.
- Assess the improvement in the technical skills of trainees from cooperative training versus previous cohorts

## Achievements of DoTVET II

### Harmonizing TVET System

- TVET Sector Working Group: Provide ongoing support to enhance collaboration between government, private sector, and international partners through the TVET sector working group, with Germany serving as deputy head. This also includes active participation in two ad hoc thematic working groups: Private Sector Development TWG and Strategic Priorities TWG.
- Operational Planning for DoTVET II: Held a participative planning workshop with the NTC and key stakeholders, including ministries and private sector representatives, to collaboratively plan key activities under DoTVET II project.

### Standardizing TVET system core processes

- National Qualification Framework (NQF): The draft Palestine NQF, developed by the interministerial committee with ETF and GIZ support, was aligned with regional and international standards in a webinar featuring experts from ETF, Türkiye, and Jordan.

### GIZ and the World Food Program (WFP) Collaboration

- GIZ and the World Food Programme have signed a collaborative agreement for a joint initiative implemented by the Palestinian Employment Fund (PEF) in coordination with the Ministry of Education (MOE). This initiative aims to equip 100 vulnerable, unemployed Palestinian youth in Jenin, Nablus and Hebron, with necessary skills to enter the labour market, through the provision of tailor-made TVET training programme such as Electric & hybrid car maintenance, cosmetology and hair styling, interior design & decoration, installations, protection & alarm systems and Renewable energy training.

The students apply their newly acquired skills by working in companies and institutions within the private sector.

Published by Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH  
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As of

October, 2024

Photo credits List of photographers in alphabetical order  
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GIZ is responsible for the content of this publication.

On behalf of German Federal Ministry for Economic Cooperation and Development (BMZ)