Central project evaluation - at a glance

BACKUP Initiative Education in Africa II

Project title	German BACKUP Initiative Education in Africa – Phase II		
Country/region/global	Africa		
Sector and creditor reporting system code	11110 - Education Policy and administrative management (100%)		
Project number	2016.2191.1		
Commissioning party	German Federal Ministry for Economic Cooperation and Development (BMZ)		
Lead executing agency/partner organisation(s)	Ministries of education, national civil society organisations and regional civil society networks active in education		
Development cooperation (DC) programme	Not applicable		
Implementing organisations of DC programme	Not applicable		
Project value	EUR 8,300,000		
Project term	October 2017 – March 2021		
Reporting year	2022	Sample vear	2017

Objectives and implementation of the project

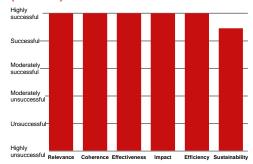
BACKUP Education's objective was to improve application and implementation requirements for international funding (namely Global Partnership for Education [GPE] funds) to achieve international education goals in African countries. BACKUP Education focused on financial and technical advice, funding and support for networking.

Key findings

The project was highly successful due to the following.

- Good alignment with global priorities (e.g., GPE),
 BMZ priorities, and the needs and capacities of African educationalists.
- High internal coherence with sectoral and bilateral GIZ projects in basic education. Due to its objectives, it is intrinsically coherent with the main multi-lateral efforts in basic education (GPE).
- Overfulfilment of its objectives and plausible contribution to impacts such as enabling African partner countries to achieve national education goals in line with SDG 4.
- Efficient use of resources and leverage of additional funds and synergies. Potential was missed for outcome synergies with other international efforts.
- Sustainability was encouraged at various levels.
 Sustainable anchoring of increased capacities in partner structures depends on context, sufficient (financial) capacities and systematic knowledge management.

Overall rating: highly successful (93/100)



Conclusions

- By bilaterally leveraging multilateral funds, BACKUP Education acted in a unique, highly relevant interface between bilateral and multilateral DC.
- Radical demand orientation, resultsoriented steering, and the combination of quality technical advice and smallscale funding were key success factors.
- Effective, efficient safeguards guaranteed mode relevance, coherence and effectiveness.
- For future funds, German DC should complement demand-oriented fund management with financial and technical advice to support multidimensional and targeted capacity building.





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