COOPERATIVE TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING II (cTVET II)

BACKGROUND:

A skilled workforce is the cornerstone of economic growth. As Mongolia's economy evolves and diversifies across different industrial and service sectors, the demand for workers with Technical and Vocational Education and Training (TVET) qualifications is steadily increasing. The TVET sector is crucial for preparing future generations with the skills needed to thrive in a changing world. It is therefore important to develop a more effective, resilient, future-oriented and inclusive TVET system.

Our project supports the Ministry of Education (MoE) in the reform of Mongolia's TVET system. Our key focus areas include:

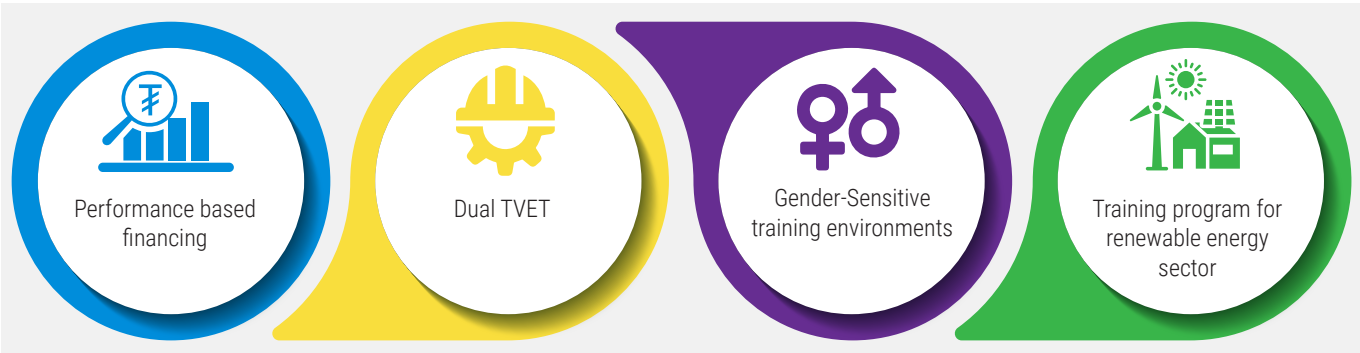
- Introducing a performance-based financing mechanism
- Training personnel to implement dual TVET
- Promoting gender-sensitive training environments
- Introducing training programs in the renewable energy sector

The project aims to empower Mongolians with the skills and opportunities needed for a prosperous future.

OBJECTIVE:

The project supports the TVET reform in Mongolia.

Commissioner and co-financier:	The German Federal Ministry for Economic Cooperation and Development (BMZ)
Co-financing partner:	The Australian Department of Foreign Affairs and Trade (DFAT)
Project area:	Ulaanbaatar and selected provinces
Lead executing agency:	Ministry of Education (MoE)
Duration:	2024.01 – 2026.06



SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY
4 QUALITY EDUCATION
5 GENDER EQUALITY
8 DECENT WORK AND ECONOMIC GROWTH
10 REDUCED INEQUALITIES
13 CLIMATE ACTION

Training at industry by in-company instructor

Industrial mechanics TVET students

EXPECTED RESULTS

Introducing Performance-Based Financing (PBF) in TVET sector

The project supports piloting PBF in selected TVET schools.

A PBF mechanism has potential to significantly enhance the quality and outcomes of TVET, through providing funds based on the training quality and other key performance indicators (KPI). It incentivizes TVET institutions to prioritize results, while fostering accountability and improvement.

The project will support the formulation of KPIs for TVET schools, including gender-responsive indicators

We aim to test the PBF mechanism in seven schools and train staff from 20 schools to incorporate gender-responsive budgeting.

Training personal to implement dual TVET

The project supports training personnel to implement dual TVET, where training is conducted both at TVET institutions and in workplaces.

The project continuously fosters close collaboration between TVET institutions and industry, ensuring the curriculum remains relevant and aligned with current industry standards and technological advancements.

We aim to prepare nationally recognized, certified 20 master trainers, who will prepare in-company instructors. At the TVET institution side, we will prepare 35 social partnership officers for their roles in collaborating with the private sector.

Promoting gender-sensitive training environments

The project supports creating gender sensitive training environments at TVET schools.

A gender-sensitive environment actively addresses the needs and experiences of all genders to ensure equality and inclusivity in TVET.

The project will support establishing comprehensive strategies, including policy revisions, curriculum changes, and cultural shifts to create more gender sensitive training environments in the TVET sector.

The learning environment in 20 TVET schools will be enhanced for gender sensitivity. We aim for 12 out of 20 TVET schools to have improved or greatly improved results in the gender sensitivity assessment.

Introducing training programs in the field of renewable energy

Recognizing the growing importance of sustainable energy, the project supports developing specialized training programs in the renewable energy industry to equip students with the skills required for careers in the field.

We aim to establish market- and practice-oriented training in renewable energy by jointly introducing three dual training programs developed in collaboration between TVET schools and private sector representatives.

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