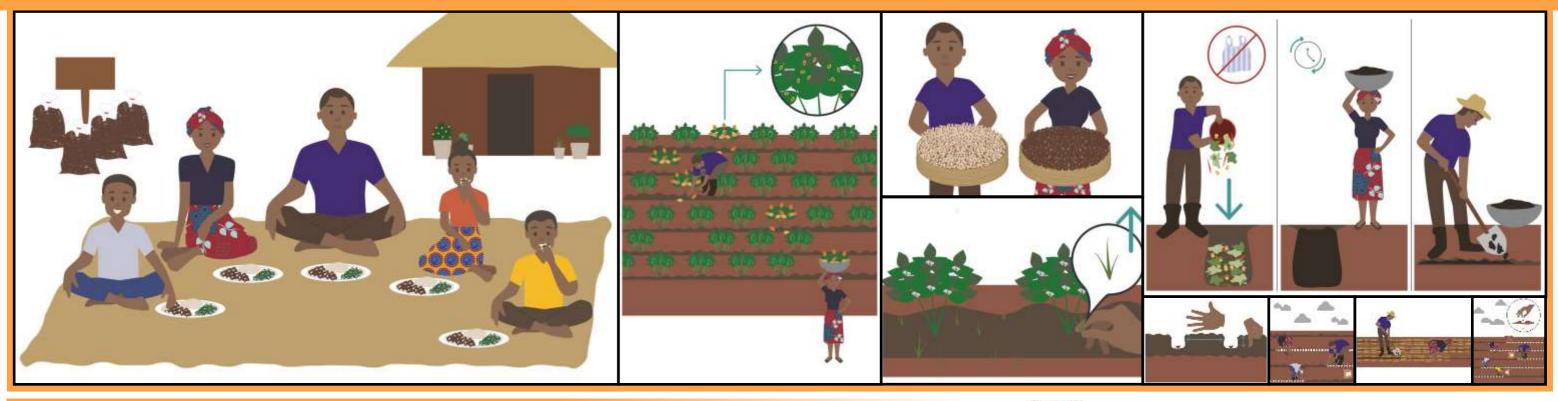


Production of Mbereshi Beans A Manual for Trainers (Why, Where, What, When & How)

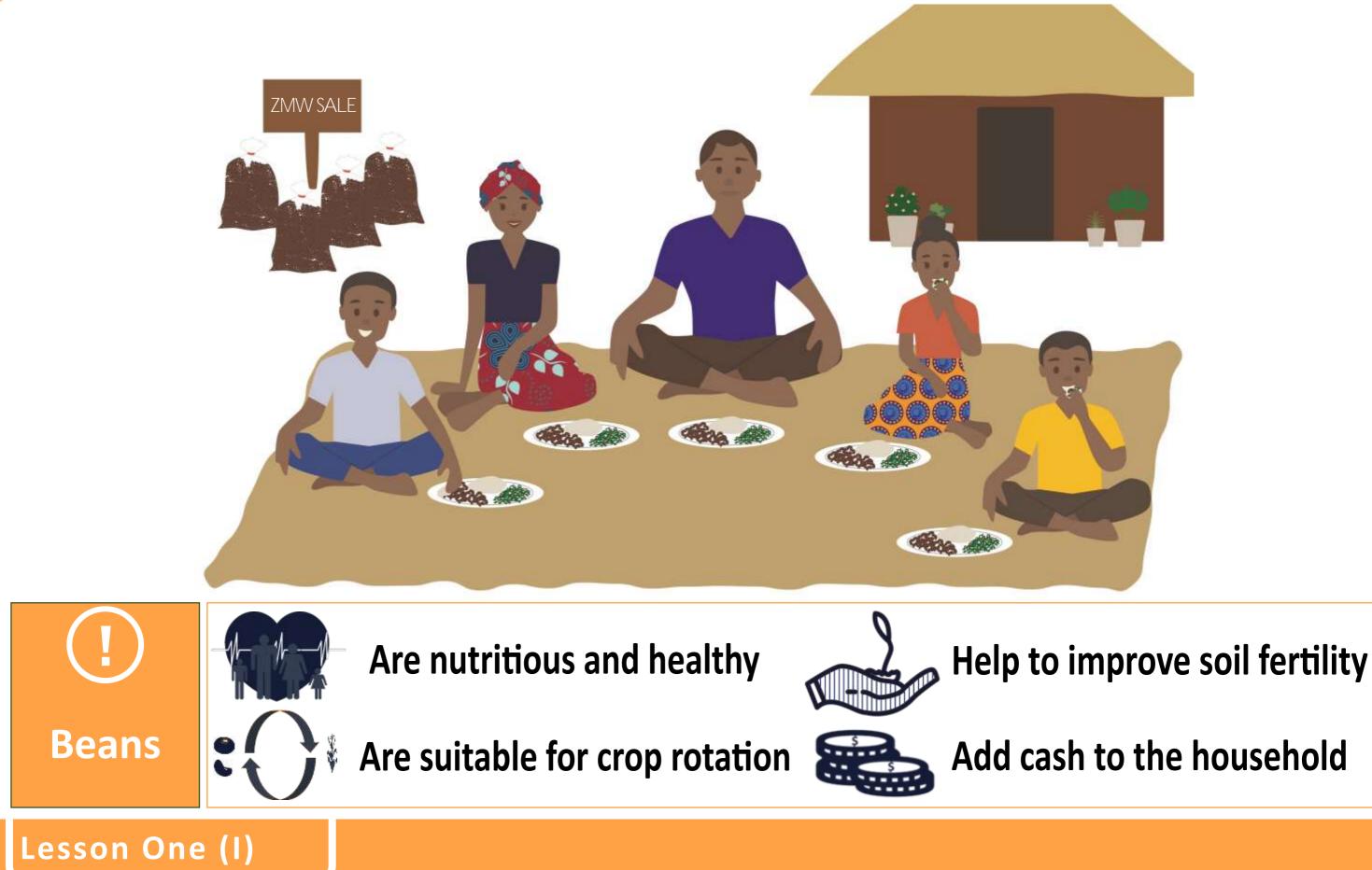




EDIT



WHY WE GROW MBERESHI BEANS



Add cash to the household

Why we grow Mbereshi Beans

Task for the trainer:

1) Discuss the headlines

(Mbereshi Beans feed us, they feed our animals and they feed our soil too)

2) **Discuss the picture**

 \oplus Family together (take time for meals, have regular mealtimes)

 \oplus Healthy food

(Eat diverse and include different food groups into your diet)

 \oplus Its possible to sell Beans

(First priority is to eat beans as a source of protein but if you produce enough, you can sell the rest and earn some cash)

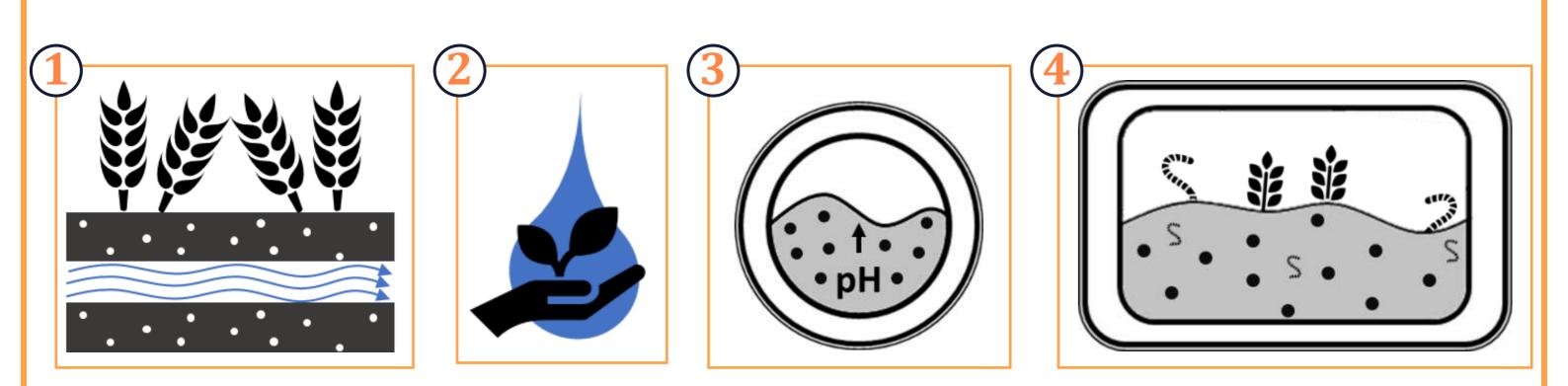
3) Ask question

Lesson One (I)

Benefits of Mbereshi Beans

- . Is nutritious: It is high in Protein, Iron and Zinc . Leaves are also given to livestock as feed . Can be rotated with other crops to support living
- soil.
- . Can be planted as an intercrop
- · Can be planted as a cover crop
- . Assist to add nitrogen into the soil so helping to improve soil fertility.
- Matures faster [80-85 days]
- Can be sold adding cash to our household.
- **Requires minimum inputs**
- . Can be grown twice in the same farming season . Is very suitable for the climate found in Luapula
- Province [Region III]
- . Ask the farmers about their experiences with Mbereshi Beans

SITE SELECTION FOR MBERESHI BEANS



Well drained soil

Water holding PH range of 4.5 to 5

Lesson One (II)



Living Soil



Site selection for Mbereshi Beans Production



- 1) Discuss the headline
- 2) **Discuss the Pictures**
- A good site for beans:
 - 1. Should have well drained soil
 - 2. Good water holding capacity
 - 3. Has the PH range of 4.5 to 5
 - 4. Must be living

3) Show different soils around you

Ask the farmers about the kind of soil found in their locality

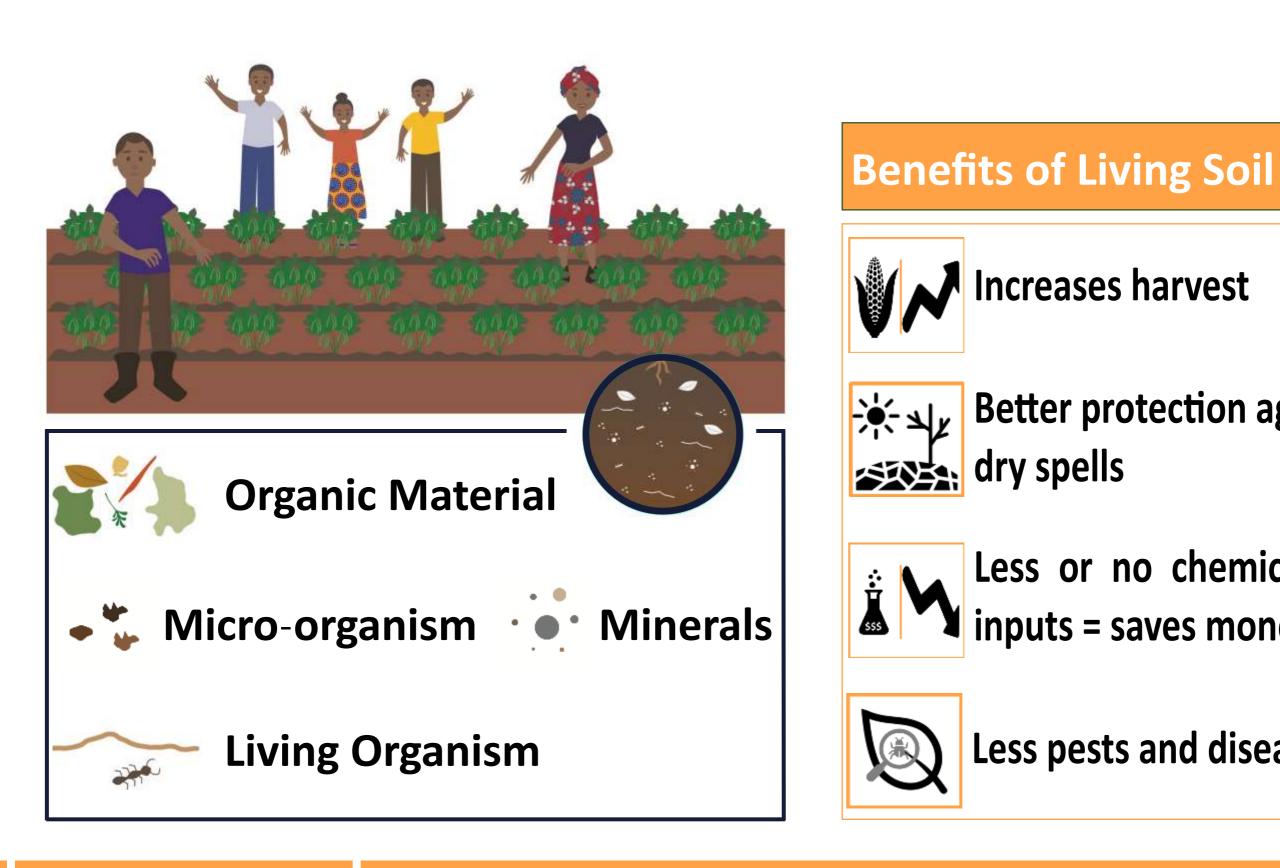
4) Ask question







LIVING SOIL



Lesson Two (I)





Increases harvest

Better protection against

Less or no chemical fertiliser inputs = saves money

Less pests and diseases

Living soil

Task for the trainer:

1) **Discuss the term "Living Soil"** 2) **Discuss the Picture**

① Organic Material

(Its good for the structure, holds water and nutrients, supports micro-organism)

\oplus Micro-organism

(Microbes recycle nutrients, create humus, produce a variety of substances to promote plant growth)

\oplus Minerals

(Act as bio fertilizer and supports plant growth)

\oplus Living Organism

(Break down plant and animal tissues, releasing stored nutrients and converting them into forms usable by plants)

3) Show different soils around you 4) Ask question

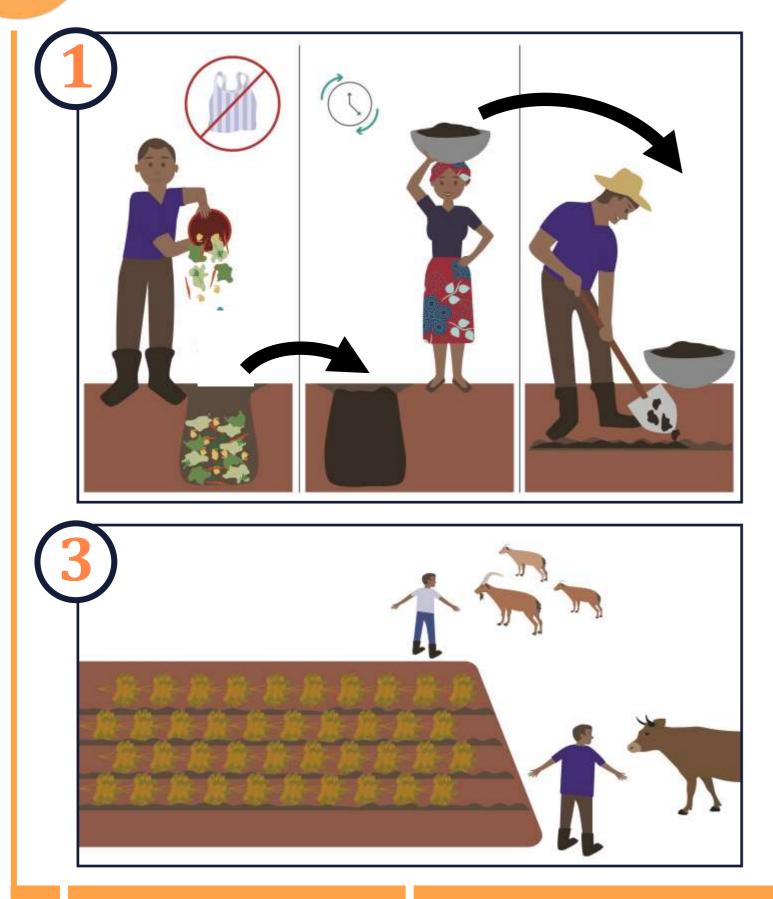
* Living Soil

- Increases the harvest because it maintains the **basic nutrients** for plants. Plants need this to grow.
- Protects the plants in case of dry spells because plant leftover (organic materials) **holds water** for a long period.
- **⊕** Requires less or no chemical fertilizer because small living organism break down plant leftovers and produce what our crops need to grow well.
- Has less pests and diseases because small organisms protect our soil from harmful chemicals and suppress plant diseases.

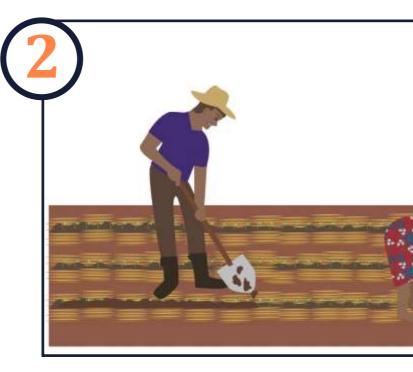
Lesson Two (I)



HOW WE SUPPORT OUR LIVING SOIL



Lesson Two (II)



Why we cover our soil



soil moisture loss



soil easily



Reduces weeds

Allows the rain water to enter the

Reduces high temperatures and

How we support our living soil

Task for the trainer:

1) **Discuss the Pictures**

1. Dead plant matter and compost

(Leave dead plant matter in the field and applying compost manure

2. Cover the Soil*

(Cover the riplines/basins with crop residues or other organic material like cut grasses or leaves from nearby trees. This reduces the soil erosion and improves moisture retention on the field)

3. Keep Animals away

(Keep animals away and do not let them graze on our plot. Animals eat the organic material on our field. This makes the plot less productive)

2) Show different ways to cover the soil

3) Ask question

Lesson Two (II)

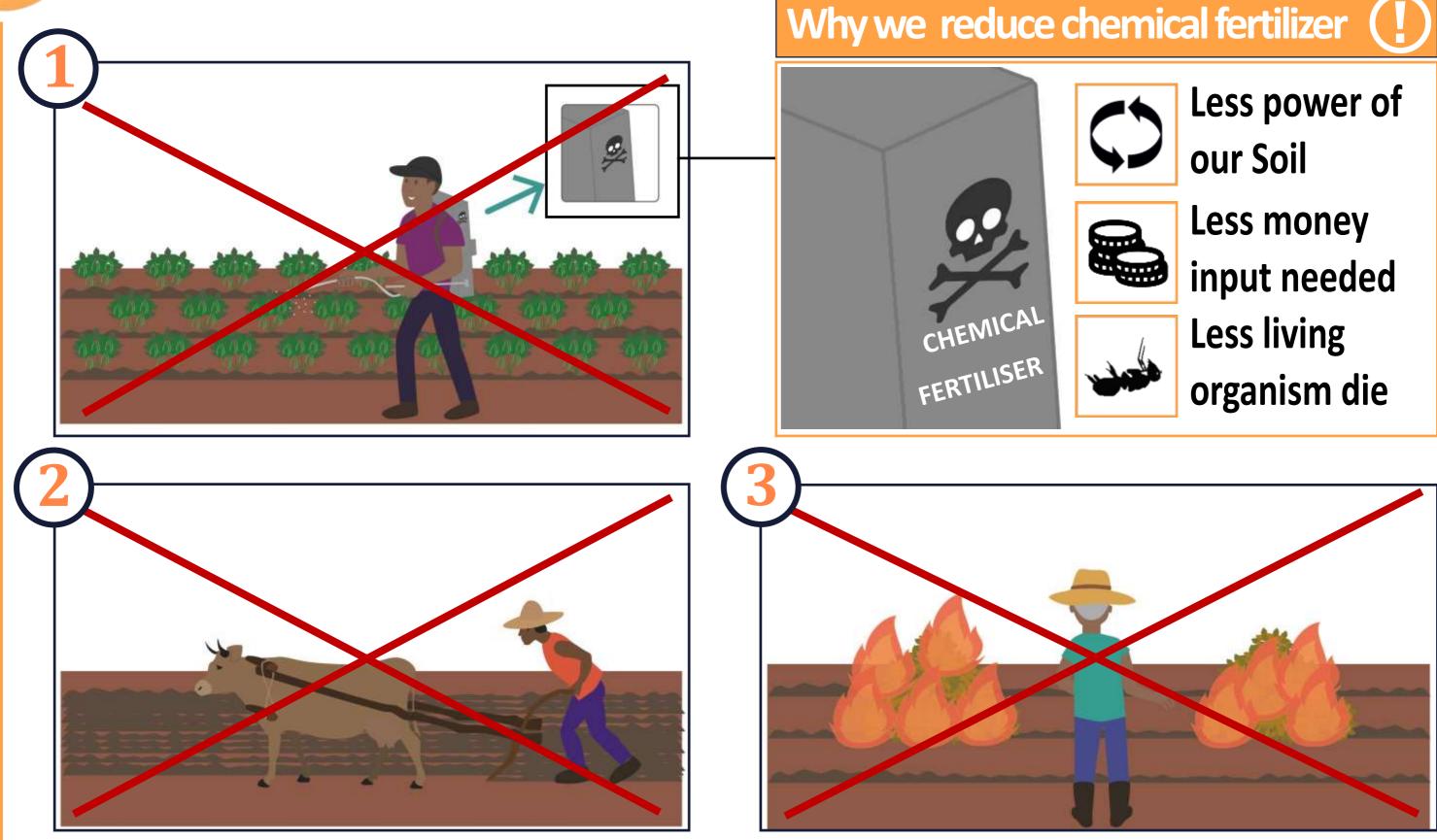
* Why we cover the Soil

- It reduces high temperatures to support populations of **microorganisms** (This are small living organisms one cannot see with the eye). They cannot survive when it is too hot.
- Allows the rain water to enter the soil **slowly** without damaging the surface thereby **supporting plant growth**.
- ⊕ It reduces weeds. Weeds compete with **crops** for what they need to grow. The dead plant matter will transform into natural fertilizer.





THINGS WE SHOULD AVOID TO PROTECT OUR LIVING SOIL



Lesson Two (III)

THNGS WE SHOULD AVOID TO PROTECT OUR LIVING SOIL

Task for the trainer:

1) Make it clear, that the crossed out section means "we do not do it" 2) **Discuss the Pictures**

1. Reduce the use of chemical Fertiliser *

(Do not use much chemicals, including fertiliser on your field. But apply organic matter such as compost and manure)

2. Avoid maximum tillage of the land

(Avoid ploughing the land, which exposes the soil to too much heat, wind that can carry soil nutrients away, and can kill the living organisms in the soils - we encourage permanent ridges)

3. Avoid burning crop residues

(Do not burn crop residues because they protect the soil against wind, heat and erosion. Also the burning kills small beneficial organisms.)

3) Ask question

*Why we reduce chemical Fertiliser

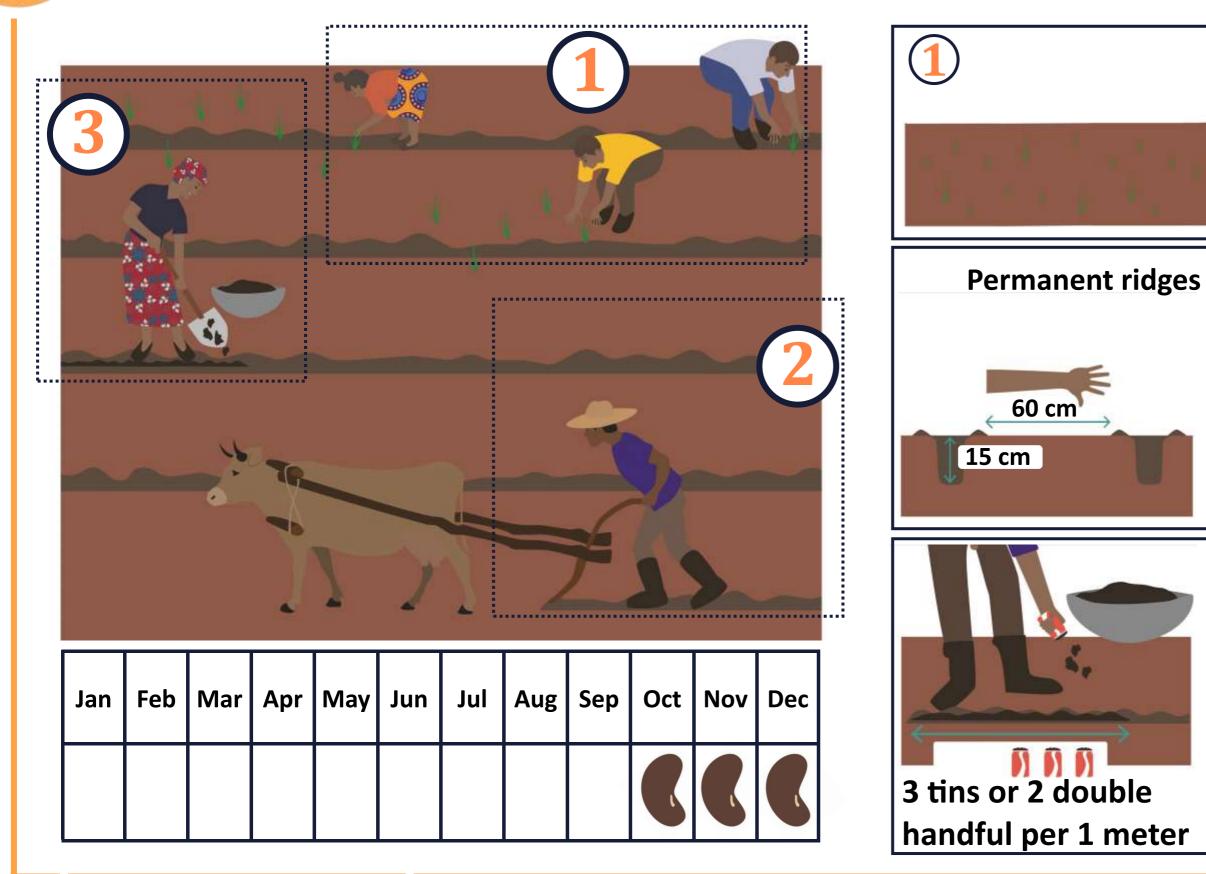
- ⊕ If chemical fertilizers are used over a longer period, the soil might need regular input to support normal plant growth.
- Chemical fertilisers are **expensive**. The **money** we spend on them could be utilized for something else.
- Excessive use of chemical fertiliser can kill small beneficial organisms that our soil needs to support crops.

Lesson Two (III)

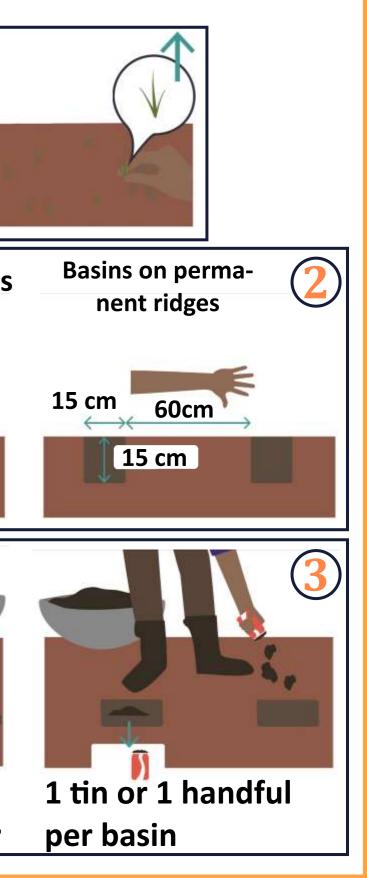




LAND PREPERATION



Lesson Three (I)



LAND PREPARATION

Task for the trainer:

Discuss the calendar 1)

(Emphasize, that the fields should be prepared to allow the harvest to take place after the main rains have past. The normal growing period of Mbereshi Beans is 80-85 days. Times can vary according to the variety and need to be adjusted to rainy season.)

3) **Discuss pictures**

Lesson Three (I)

1. Clearing of the field

(Keep the fields free of weeds before preparing ridges. Weeds compete with crops for what they need to grow. Weeding can be done by hand or using tools)

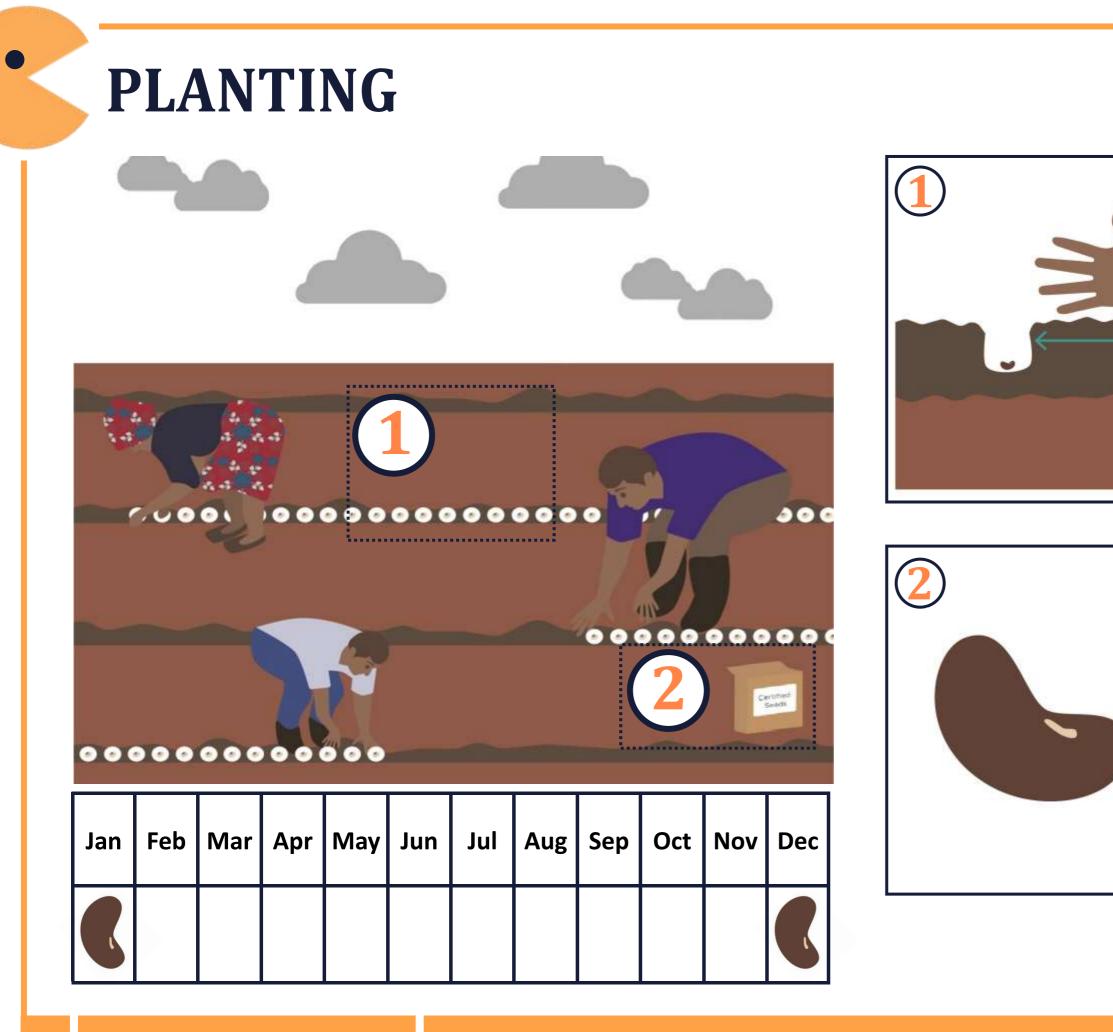
2. Making permanent ridges or basins on ridges

(Make permanent ridges or basins on the ridges. Riplines and basins are equally suitable for growing Mbereshi Beans). For the first farming season, permanent ridges that are made between January and February should be allowed to rest for the minimum period of 14 days before planting.

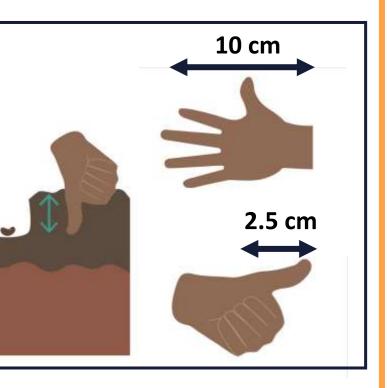
3. Applying compost and dry manure

(Apply compost or dry manure to the riplines or basins. Use one double handful per basin [one full soda tin] or three double handful in riplines [3 tins] per meter)





Lesson Three (II)







PLANTING

Task for the trainer:

1) **Discuss calendar**

(Mbereshi Beans should not be grown in excessive water conditions or water logged areas because it increase the danger of diseases. Mbershi Beans has a slight tolerance to water logging. Mbereshi Beans can be planted during effective rains of the season. Times can vary and need to be adjusted to the rainy season)

2) Discuss pictures

(Select good seeds without holes or wrinkles for planting)

1. Spacing

(The seeds are spaced 10cm apart and planted 3-5cm deep with one seed per station - one seed only if you use certified seeds. One hand is approximately 10cm.)

2. Seeds

(Use certified seeds and plant one seed per station. Use 15kg of seeds per lima.

3) **Demonstration**

(Have every farmer prepare three planting holes. Discuss their choice regarding distance and deepness)

4) Ask question

Lesson Three (II)

Introduce Intercropping

Intercropping

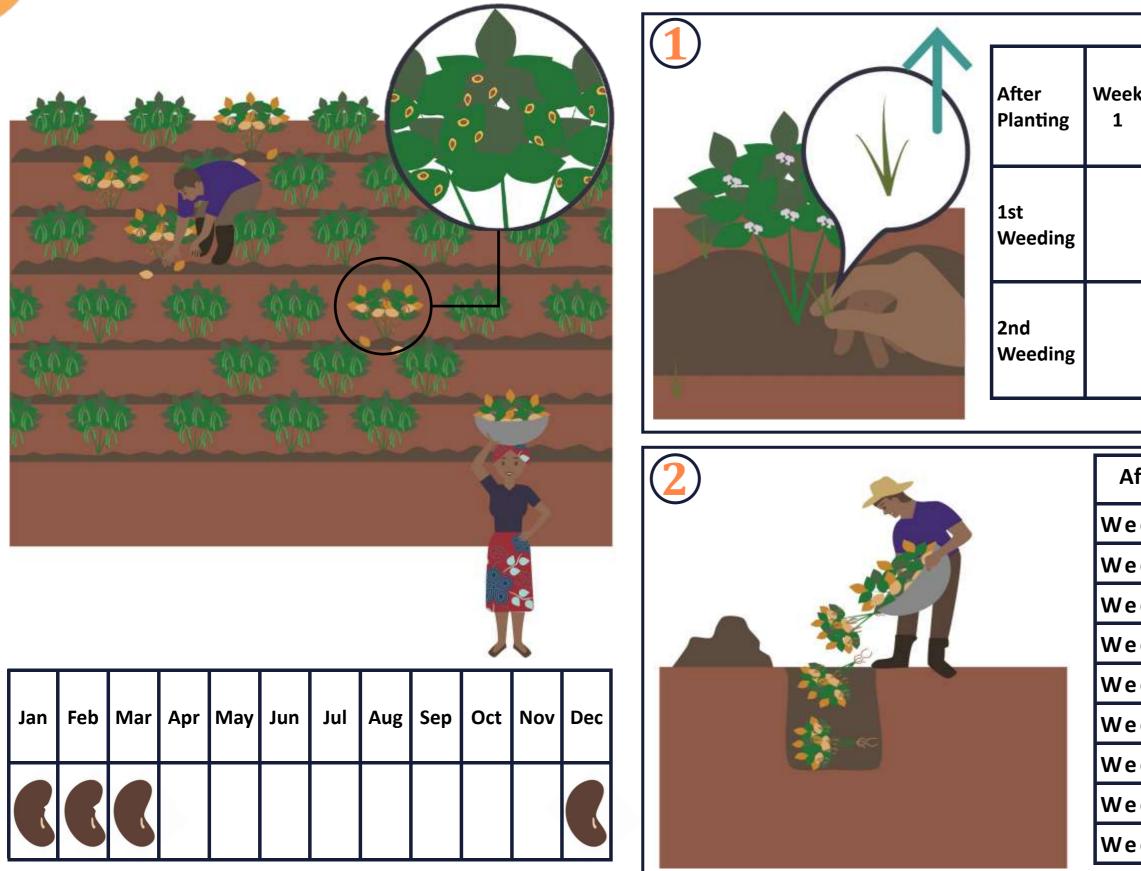
- or millet.
- Intercropping beans enhances soil quality, keeps moisture for your maize, sorghum or millet.
- If intercropped, beans should be \oplus planted at about 4-6 weeks after planting maize, sorghum or millet with 20 cm between rows.
- We do not intercrop with maize if \oplus we plant beans for seeds.



As a cover crop Beans can be intercropped with maize, sorghum



BEANS: PESTS, DISEASES AND WEED MANAGEMENT



Lesson Four (I)

k	Week 2	Week 3	Week 4	Week 5	Week 6

fter Planting	Check
eek 1	
eek 2	
eek 3	
eek 4	
eek 5	
eek 6	
eek 7	
eek 8	
eek 9	

PESTS, DISEASE AND WEED MANAGEMENT

Task for the trainer:

1) **Discuss the calendar**

(During the **whole time** while the plants grow, you need to observe the fields to ensure the crops are healthy. Remove diseased plants as soon as possible)

2) Discuss the pictures

(Diseased plants can be identified by various signs – mostly on the leaves or stems)

1. Weeding

(Weeding should be done regularly. To avoid dropping of flower buds you should do hand weeding during flowering stages rather than using a tool. Weed control reduces competition for nutrients, water and sunlight)

2. Diseased and infested plants

(Shortly after the germination, during flowering stage, after the first pods show and during dry spells, beans is most affected by pests. Diseased plants need to be removed with their roots **immediately**. They should be buried away from the fields. If kept close to the fields or garden they might infect healthy plants even when buried.)

3) Ask question

Lesson Four (I)

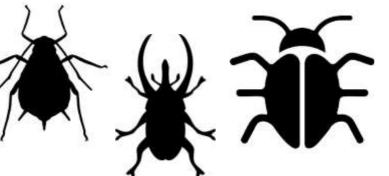


IDENTIFICATION AND MANAGEMNT OF PESTS AND DISEASES

Common Pests

Mbereshi Beans is very attractive to insects. The main pests during the growing season are:

- 1. Aphids
- 2. Pod sucking bugs
- 3. Blister beetle
- 4. Bean stalk borer [Stem maggot]



Note: Regular scouting of the field is important for identification of Pests and diseases.

Practice crop rotation, companion planting, mixed cropping and regular weeding to avoid pests. Natural substances can be used in addition:

- Tephrosia
- Moringa tea/powder
- Chilli powder ⊕ Garlic powder

Signs of diseased plants





and drop prematurely. and pods.



Common bacterial blight: Watersoaked lesions on leaves. The lesions enlarge and merge.

Stem rot: Often observed in waterlogged areas. The disease infects the stem. **Anthracnose**: Sunken lesions on the pods

Lesson Four (II)



- Angular leaf spot: Small greyish-
- brown spots at the leaf veins. In
- severe cases, the leaves turn yellow
- **Rust:** Redish-brown spots in the
- upper and lower leaf surface, stems

IDENTIFICATION AND MANAGEMENT OF PESTS AND DISEASES

Task for the trainer:

1) **Discuss common pests**

(Ask about the different pests and experiences the farmers have. Explain that farmers should **always** keep an eye on their plants. Pests can come at any time but for beans, the most dangerous times are after planting, shortly before flowering and during dry spells. Explain that controlling pests by one or two applications of substances is often necessary - most of the natural substances are applied by mixing them with water. Discuss the ratio with your Camp Officer.)

2) Ask the farmers about their experiences with organic pest control

3) **Discuss common diseases**

Diseased plants can be identified by various signs – mostly on the leaves or stems. Discuss each picture and highlight the **differences between the diseases**)

Diseased plants

(Diseased plants need to be removed with their roots immediately. They should be buried away from the fields. If kept close to the fields or garden they might infect healthy plants even when buried)

NOTE: Establish the botanical garden as a source of herbal medicines to use for pests and disease management

4) Ask question

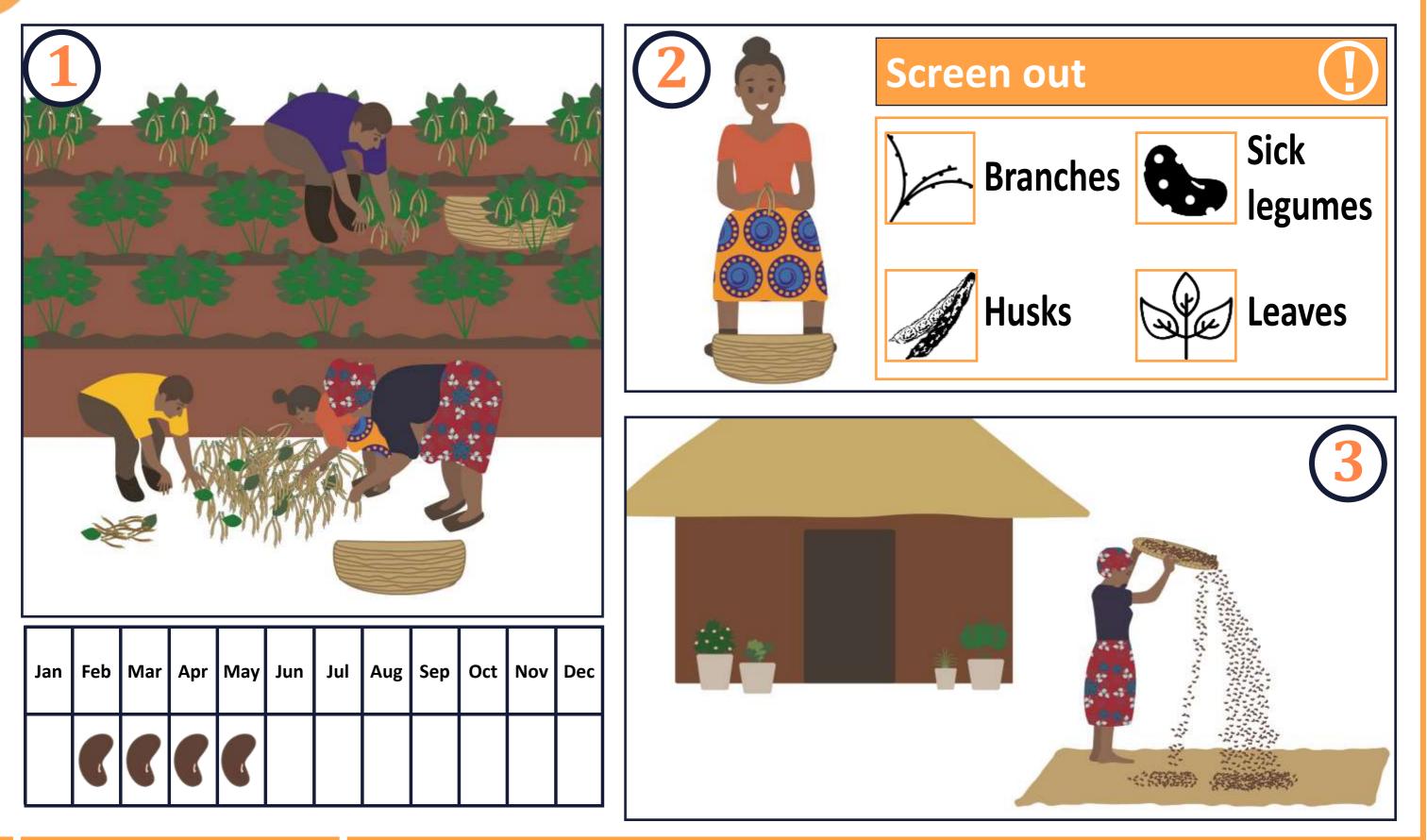
Lesson Four (II)







HARVESTING & POST HARVEST HANDLING



Lesson Five (I)

HARVETING AND POST HARVEST HANDLING

Task for the trainer:

1) **Discuss the calendar**

(The harvest should be done when the pods are **fully mature** - when pods turn brown and the leaves start dropping off. With Beans a **second or third harvest is possible** to ensure we get the beans when they are fully ripe and dry. Do not uproot the plants, because the little balls around the roots [nodules] contain elements that farmers usually apply to the soil through chemical fertilizer [Urea]. Leaving bean roots in the soil saves money on fertilizer for the next crop.) Delayed harvesting encourages weevil infestation and shuttering in the field.

2) Discuss the pictures

Screening

(To sort out good and clean beans by grading, use your hands or a mesh. Screen out any foreign matter like little branches, leaves, sick beans or husks)

Winnowing

(Clean the beans and separate them from chuffs through winnowing)

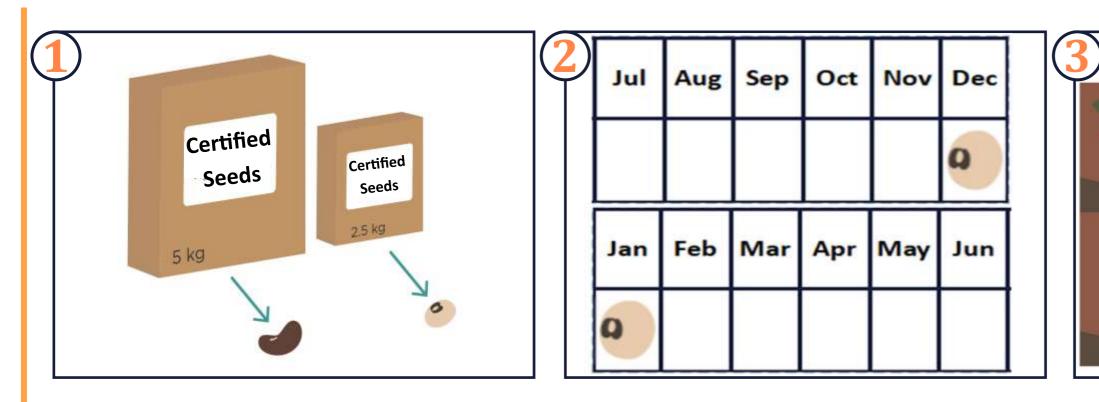
3) Ask question

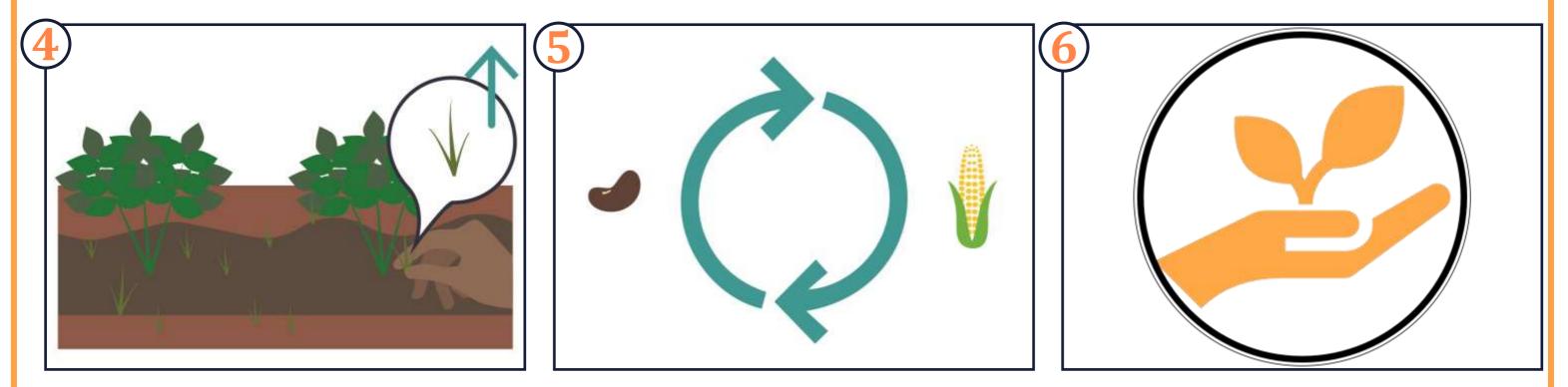
Lesson Five (I)



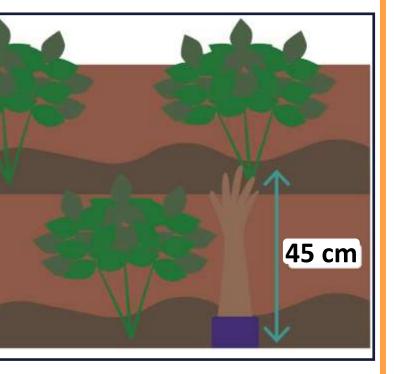


TIPS FOR HIGH YIELDS





Lesson five (II)





TIPS FOR HIGH YIELDS

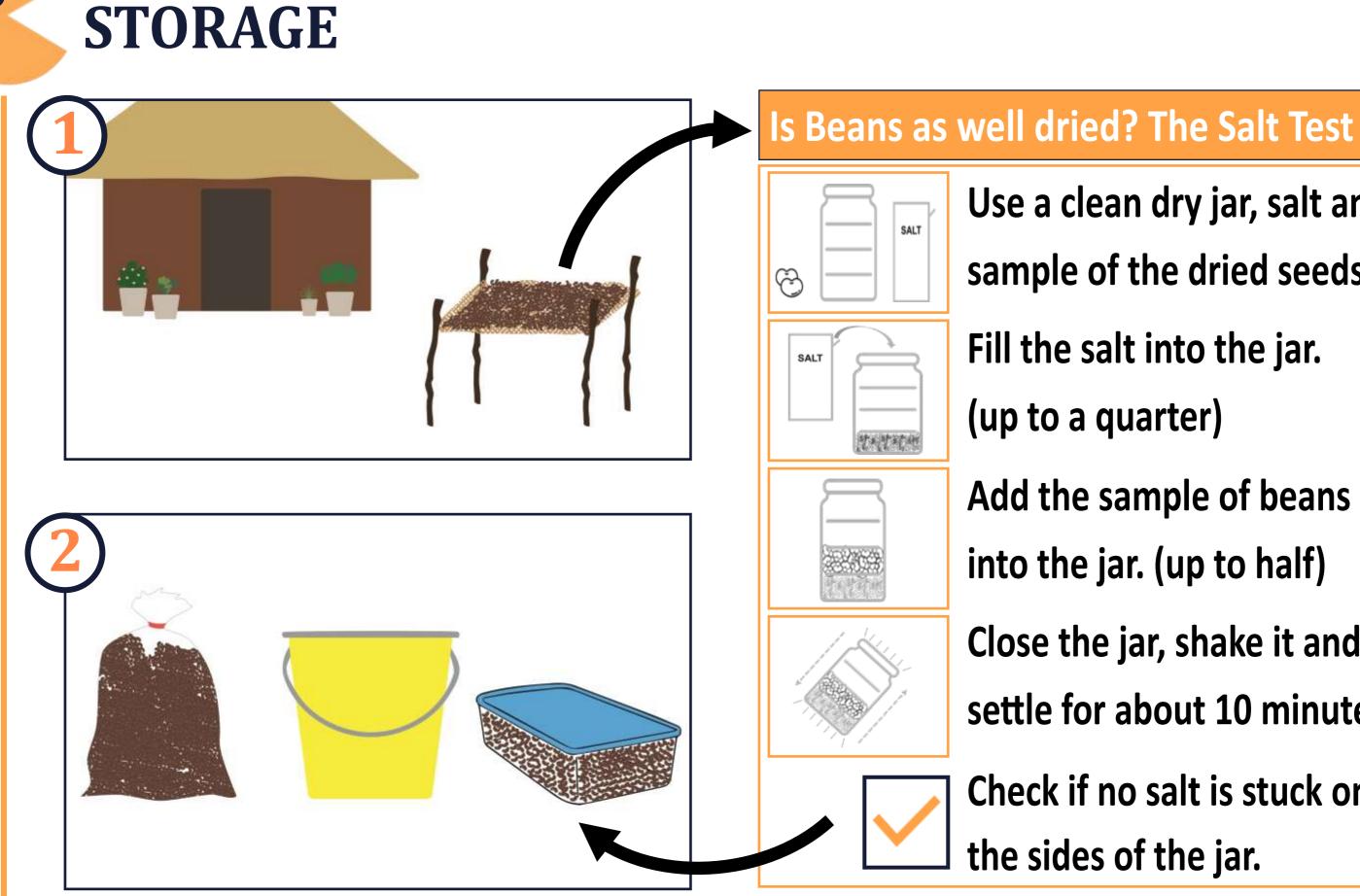
Task for the trainer:

1) **Discuss the pictures**

- 1. Plant certified seeds. Certified seeds are tested by the government for best plant growth and quality.
- 2. Plant beans in January and February. Times can vary and need to be adjusted to rainy season.
- 3. Plant in rows 60-75cm apart to leave enough space for plant grow. Also leave 10 cm space between the plants.
- 4. Keep the fields **free of weeds**: They compete with crops for what they need.
- 5. Rotate your Mbereshi Beans with other crops, (e.g. Cereals and Tuber Plants). Beans add some elements to the soil that farmers usually apply through chemical fertilizer (Urea). This will benefit your maize next year.
- 6. To ensure high yields for the **next year, always keep the best Mbereshi Beans**

for replanting after the harvest. You can replant for max three seasons. 2) Ask question

Lesson five (II)



Lesson Five (II)

- Use a clean dry jar, salt and a
- sample of the dried seeds.
- Add the sample of beans
- Close the jar, shake it and let it
- settle for about 10 minutes.
- Check if no salt is stuck on

STORAGE

Task for the trainer:

1) Emphasize long-term benefits

Dried beans seeds can be stored up to 8 months. Beans leaves can also be preserved by adding salt water and keeping the vegetables in a clean and air tight container for future home consumption especially in the dry season when vegetables are scarce.

2) **Discuss the Pictures**

1. Drying

(After separating the Bean seeds from the chuffs and diseased plants, dry them in the shade and not under direct sunlight sunlight drying would increase the moisture reabsorption that can lead to molds and insect damage during storage. Regularly clean them and remove dust and other foreign matter. Use the salt test* to check if they are sufficiently dried)

2. Use airtight packaging material

(Store the Beans on a raised platform in clean and dry containers. You can use airtight polythene bags, plastic buckets or bins)

3) Ask question

Lesson Five (II)

* The salt test

Beans should be dried before storage. Assess the moisture with the salt test.

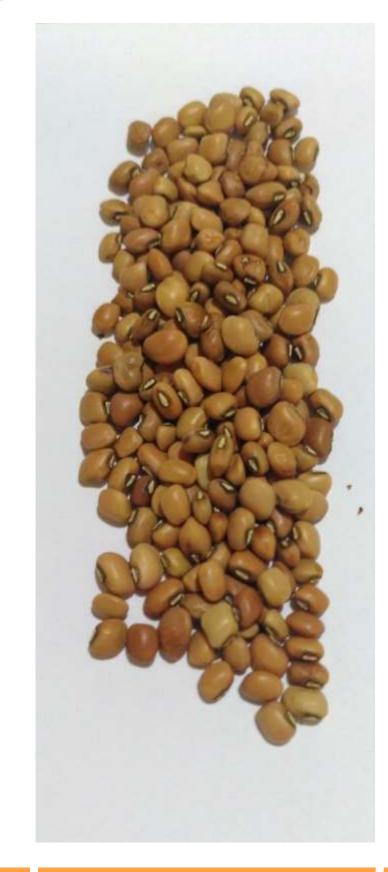
- \oplus To check if the jar is dry, use one table it. The salt should not stick to the jar.
- \oplus Fill the salt into the jar (up to a quarter).
- \oplus Add the sample of Beans into the jar (up to half).
- ⊕ Close the jar, shake it and let it settle for about 10 minutes.
- \oplus Check if the salt is stuck on the sides of of the jar, the beans are still too moist.

spoon of salt in the empty jar and shake

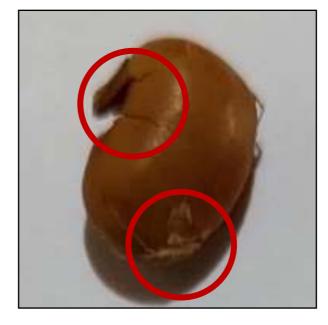
the jar. If damp salt is stuck on the sides



REPLANTING FROM CERTIFIED SEEDS







The embryo should be visible

No cracks should be visible

Store seeds for the next season



Select the best Beans produced from certified seeds for replanting



Store in a cool place. High temperature might damage the seeds



Use fully filled airtight containers - regularly check the seeds

Lesson Six



No signs of diseases or pest attacks

Replanting from certified seeds

Task for the trainer:

Emphasize problems in relying on seed supplies Emphasize that seeds can be replanted

• Explain that if the Bean seeds from certified seeds are selected and stored carefully, they can be **replanted for three years** before loosing too much germination power (Mention germination test). To continue getting high yields, it is better to by new certified seeds after this period

3) Discuss the importance of proper storage techniques.

- Select **dry beans** to avoid the baby plant inside the seed gets rotten
- Use airtight containers to suffocate insects that have been overlooked

4) Discuss how to identify the best beans

to be kept as seeds for replanting next season

- The embryo should be clearly visible
- The beans should not have cracks or holes
- No signs of diseases or pest attacks should be visible

4) Ask question

Lesson Six

* Storage

The main factors determining the storage life of seed are the Humidity, moisture content and temperature. Therefore: \oplus Dry the seeds before storing (use salt test to check moisture). ⊕ Select the best Beans for long time storage. \oplus Store the beans in airtight container on a raised platform. \oplus Use a cool place for storage. ⊕ Regularly check the seeds and sort out any infested or diseased seeds. If you do not sort out this seeds you might loose all stored seeds.



THE GERMINATION TEST FOR RECYCLED SEEDS





- Plant 100 seeds
 (10x10)
- One seed per hole
- Each hole should be 2cm deep
- The holes should be
 2 to 5 cm apart

- Cover the seeding holes with sand or soil
- Water constantly but not too much - keep the seeds moist but not wet
- Ensure birds and other animals do not eat the seeds

Lesson six



- Check after nine days
- Count the seedlings
- Calculate the percentage (80 seeds out of 100 planting holes = 80 percent)

The germination test for recycled seeds

Task for the trainer:

1) Why do we do the germination test?

- 1. Avoid re-sowing in case the seeds have not germinated (Resowing is expansive - Labor and additional seeds)
- 2. Avoiding yield losses (The germination rate has impact on your yields - 60% germination means only 60% of the planed yield
- 3. Use the right amount of seeds for your cultivated area don't use too much seeds but only the amount you need
- 4. Allow to adjust planning in case the seeds do not germinate well - if the germination rate is too low you can plant other seeds

2) When do we do the germination test?

The germination test should be conducted at least a month before planting to allow an adjustment of plans in case the test the germination rate is too low

3) Viability test

Put the seeds in a dish containing water and allow them to settle for 5-10 minutes. Remove the seeds that float. Collect, dry and keep the seeds that sink.

4) Ask question

Germination Test

- percentage (15 germinated seeds = 15%, 60 ger-= 85%).
- vised to buy the certified seeds.)

Lesson six

• You can use a protected place in your garden or a container filled with soil and a hole to allow water to drain off. Plant 100 seeds in 10 rows with 10 seeding holes. The holes should be 2 cm deep and at least 2 cm apart. Use random seeds from different parts of your stored bags of cowpeas. Cover the seeds with sand or soil and water regularly (moist but not wet). Make sure, animals will not eat the seeds because this would give wrong results. After nine days, check how many seeds germinated. Count the seeds and calculate the

minated seeds = 60 percent, 85 germinated seeds

For beans seeds the germination rate should be higher than 80 percent but can go down to 70 percent after one or two years. If the result of the germination test is lower, we use more seeds during planting and therefore, we should buy new seeds to compensate for the decreased quality. (If the germination is lower than 70%, you are ad-



Mbereshi Beans Production

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EAT HEALTHY EAT DIVERSE EAT DIFFERENT FOOD GROUPS